



SYLLABUS

GERMAN 1102.01

GERMAN II (4 CREDIT HOURS)
Autumn 2021

COURSE OVERVIEW

Course description

German 1102.01 is designed to help you learn to communicate in culturally appropriate ways in German. We aim to help you develop balanced skills in speaking, listening, reading, and writing. At the end of the semester you should be able to listen to simple conversations or stories and understand them, read and understand short texts, engage in brief conversations on everyday topics, and write short passages on familiar topics using the structures and vocabulary you have learned. In addition, you will learn about life and culture in the German-speaking countries. This course conforms to goals set by the European Common Framework of Reference for Languages [European Common Framework of Reference for Languages](#) at the A1 and A2 levels.

General education expected learning outcomes

German 1102.01 is an introduction to the German language and German-speaking cultures. It is the second of a three-semester course sequence designed to address the goals of category **1. Skills: C. Foreign Language** of OSU's General Education Curriculum:

Goals

Foreign Language coursework develops students' skills in communication across ethnic, cultural, ideological, and national boundaries, and an understanding and appreciation of other cultures and patterns of thought.

Expected Learning Outcomes

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

Placement Tests

You are required to fill out the “Student Information Form” on the course’s CARMEN CANVAS site to ensure that you are taking the appropriate level of German. If your last German language class was in junior and/or senior high school, you are required to take the language Placement Test. If your instructor finds that you need to take the German language placement test, you must do so promptly. The German placement test is a computerized exam, administered by the *Center for Languages, Literatures, and Cultures*. You can find more information on here: <https://germanic.osu.edu/foreign-language-placement-testing>. If you have any questions regarding your German language placement talk to your instructor or contact the language program director Prof. Taleghani-Nikazm at taleghani-nikazm.1@osu.edu.

COURSE MATERIALS AND TECHNOLOGIES

Textbook and Book-Code

Required

1. *Netzwerk A1: Deutsch als Fremdsprache. Kursbuch* mit 2 Audio-CDs. Paper/digital Format. ISBN 978-3-12-606128-5. Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber.
2. *Netzwerk A2: Deutsch als Fremdsprache. Kursbuch* mit 2 Audio-CDs. Paper/digital Format. ISBN 978-3-12-606998-4. Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber
3. *A1 and A2 Digital Workbooks*. You will need a Book-Code (license) for the Online workbook that you will access through *Blinklearning*.

You may purchase the Book-Code directly through *Klett USA* Webshop, the publisher’s website, at <https://www.klett-usa.com/the-ohio-state-university/c-2595>. The Book-Code will be automatically delivered to your email upon purchase.

You may also purchase the Textbooks and the Code to the digital workbooks at Barnes & Noble OSU bookstore. Check the course’s Carmen Canvas site for the URL that will take you directly to OSU Bookstore to purchase the textbook for this course.

Note: The Book-Codes to Blinklearning are valid for 12 months. If you are continuing on to German 1102 directly from German 1101, then your *Blink Learning Book Code* from last semester is likely still valid. If you have not taken German 1101 in the past semester, you will likely need to purchase the Book-Code again.

If you are a sponsored student, please be aware that you can get all your course materials, textbook and the access code to the digital workbook, through the bookstore.

We will complete chapters 10 - 12 in Netzwerk A1 and chapters 1 - 4 in Netzwerk A2.

Fees

TalkAbroad Conversation: You are required to complete 1 thirty-minute conversation with a German speaker conversation partner on [TalkAbroad](#), a video-conferencing platform. The price for **1 thirty-minute conversation is \$15.**

HOW THIS COURSE WORKS

Mode of delivery: This course is taught 100% in person and meets four times a week.

Credit hours and work expectations: This is a **4-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 4 hours per week of time spent on direct instruction (e.g., instructor content and Carmen activities) in addition to 8 hours of homework (e.g., digital workbook activities, preparing and completing assignments) to receive a grade of (C) average.

Attendance and participation expectations: Your attendance is based on your active participation in class sessions. REGULAR ATTENDANCE will give you the opportunity to practice using the language with others and to receive feedback from your instructor. Therefore, you are encouraged to attend class regularly, volunteer often and participate actively. Making errors is natural and part of your language development, so it is necessary that you make your best effort to speak German at all times, and do not wait to be called on before speaking. The following class participation scale is used to assess your weekly performance grade:

100%	high level of preparation; active participation in class activities and partner/group work; uses German almost exclusively; asks questions or volunteers information.
90%	regularly prepared; frequent participation in class activities and partner/group work; makes a conscious effort to use as much German as possible; volunteers answers to open questions (not directed at anyone).
80%	usually prepared, but preparation inconsistent; some participation in class activities and partner/group work; uses German when required.
70%	rarely prepared; rarely able to answer when called on; rarely volunteers.
0-60%	not prepared for class; does not participate.

Work outside of class sessions: Regular practice and preparation are necessary for steady development and success in language learning. Therefore, there will be daily homework assigned, so you can study the new materials and practice listening, reading, writing, and speaking German outside the class. You will have homework from the digital workbook portion of *Netzwerk A1: Deutsch als Fremdsprache, Arbeitsbuch, Netzwerk A2: Deutsch als*

Fremdsprache, Arbeitsbuch, and other supplementary instructional materials (powerpoints and activities) available on the CARMEN CANVAS course website.

Regular work with the audio and video programs will help you greatly to understand, pronounce, and speak German. If you work with the listening materials on a consistent basis you will have a distinct advantage in the classroom and on the listening comprehension portion of each test. We also recommend that you take advantage of extracurricular opportunities such as our weekly *Kaffeestunde* to practice your German language skills. Check our [department's website](#) for details about *Kaffeestunde* and the German Club.

How to succeed in this course: Becoming proficient in a world language (in your case, German) means developing culturally appropriate language SKILLS in addition to understanding how the language works. Language skills are developed through continuous and meaningful PRACTICE, including practice in using the language to communicate with others. In this course, we will use a variety of practice activities and language tasks that require you to interact with others. These are designed to supplement the INDIVIDUAL STUDY and preparation that you can do best by yourself at home. You will find that REGULAR rather than sporadic PREPARATION is essential for steady progress and good performance. Review lessons every day and review them at least for a period of 45-60 minutes each time. Keep up with your lessons! Language learning is cumulative. Timely completion of homework helps reinforce your learning and keep you up to date in class.

Attendance: Attendance is mandatory. Absenteeism will affect your course performances in indirect and direct ways; however, because of the exceptional COVID-19 pandemic circumstances, we are aware that you may need to miss class to see a doctor if you're not feeling well, if you came in contact with someone who tested positive, or you contracted the virus and will need to quarantine. We are also aware that "excusable" situations arise such as, jury duty, military commitments, death/illness in the family. Note that having to work is not an excusable situation. If you miss class or know you are going to miss class, you are required to send the following email message to your instructor within 24 hours:

I, **NAME**, certify that I am missing class for an excusable reason. (You may elaborate if you wish).

If your absence is due to illness, please add the following:

Due to illness, I expect that I will miss **NUMBER** days/weeks of class. (You may elaborate if you wish).

If you fail to contact your instructor, your absence will be considered unexcused. At the fourth absence without contacting your instructor, the following policy is in place:

4 days missed w/o contact: final grade lowered by one whole grade (A becomes B);

8 days missed w/o contact: final grade lowered by two whole grades (A becomes C);

12 and more days missed w/o contact): final grade lowered by three whole grades (A becomes D);

16 and more days missed w/o contact): final grade will change to E.

Course technology

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)
- Recording a slide presentation with audio narration (go.osu.edu/video-assignment-guide)
- Recording, editing, and uploading video (go.osu.edu/video-assignment-guide)

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).

- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Hausaufgaben (Daily Homework)	10
Quizzes (20)	15
Tests (4)	30
Speaking Assessments (4)	20
Participation	10
Writing-Assignments (3)	15
Total	100

Descriptions of major course assignments

Quizzes:

Quizzes will be online. Their purpose is to provide your instructor and yourself feedback on your learning of German vocabulary and grammar.

Tests:

You will take 4 tests: Test 1 (Kapitel 10-11), Test 2 (Kapitel 12A1-1A2), Test 3 (Kapitel 2-3), and Test 4 (Kapitel 4). Dates for all chapter tests will be announced in advance. All tests will be online.

Tests and other assessments will be graded on a percentage basis. Missed tests, quizzes or any other graded assessment activities will count as ZERO. Only in the case of verifiable

(documented) illness or emergency or other COVID-19 related reasons which prevent you from taking the test (see note under attendance) will a make-up be given.

Speaking Assessments:

Your ability to speak and understand spoken German will be assessed in the form of a number of activities that demonstrate your progress in speaking German. The following are types of activities/assignments you will be asked to complete:

- 1 Monologue (*Stell Dich vor*)
- 2 Conversation with your instructor and a classmate
- 1 TalkAbroad Conversation (*sign up to meet and conduct a conversation with a native speaker*)

All speaking activities will be announced in advance. Detailed instructions along with rubric for these assignments will be made available on the course's CARMEN CANVAS site.

Writing Assignments: Your ability to write in German will be assessed in the form of short writing assignments. Each assignment will focus on a particular genre, for example, writing a blog entry, a comment, or an email. Your instructor will provide you with specific instruction including the grading criteria. You will be asked to submit these assignments to the course's dropbox (on CARMEN). This is a graded assignment.

Late assignments

Late submissions will not be accepted. Please refer to Carmen for due dates.

Grading scale

93–100: A	87–89.9: B+	80–82.9: B-	73–76.9: C	68–69.9: D+	Below 64.9: E
90–92.9: A-	83–86.9: B	77–79.9: C+	70–72.9: C-	65–67.9: D	

Please Note. Don't hesitate to visit your instructor during office hours to discuss questions or problems regarding the course. Your instructor is a good source for strategies to help you increase your learning. For more general questions about the course and our language program, please contact the departmental language program director is **Professor Taleghani-Nikazm**, 438 Hagerty Hall, e-mail: taleghani-nikazm.1@osu.edu. The Department office is in 498 Hagerty Hall, phone 292-6985. Visit our department's WEB SITE at <http://germanic.osu.edu>.

OTHER COURSE POLICIES

Health and safety requirements

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will be warned first and disciplinary actions will be taken for repeated offenses.

Communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Zoom guidelines

This class also meets via Zoom. You are expected the following when you enter your Zoom class meetings:

- Turn on your camera and keep it on the entire time.
- If you plan on using a background, opt for a rather simple and neutral one.
- Mute your microphone when you are not speaking.
- Only your instructor has the permission to record the class.
- Make sure the place where you're at during your class Zoom meeting is quiet and well-lit.
- Do not move or drive during your class Zoom meeting. It's not only distracting but it's also not safe!
- Turn-off your email, your cell phone, social media, etc. during the class.
- Log in at least 2-3 minutes before class to make sure you're in class on time.
- To participate in class discussion, use the digital hand feature in Zoom.
- If possible, use a headphone with microphone

Academic integrity policy

Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's *Code of Student Conduct* (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and

honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

Note that it is considered plagiarism if you cut and paste a text from the internet into your course work. It is also plagiarism to have a native speaker or fluent speaker of German do any of your work for you. In this course, it is considered cheating to use any sort of internet translator (such as Google Translate) to complete your course work. Also, keep in mind that these online tools are not accurate.

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can

arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614-292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

The **third-party tools** we use in this course also offer support and answers to various questions users may have.

- [Blinklearning Support](#)
- [Blinklearning FAQs](#)
- [TalkAbroad Support](#)

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates.

Week	Topics, Readings, Assignments, Deadlines
1	Kapitel 10: Kleidung und Mode
2	Kapitel 10; Monologue 1
3	Kapitel 11: Gesund und Munter
4	Kapitel 11; Schreibaufgabe I
5	Kapitel 12: <i>Ab in den Urlaub!</i> ; Test 1 (K10-11)
6	Kapitel 12

Week	Topics, Readings, Assignments, Deadlines
7	Kapitel 1 (A2): <i>Rund ums Essen</i> ;
8	Kapitel 1
9	Kapitel 2: <i>Nach der Schulzeit</i> ; Test 2 (K12-1A2)
10	Kapitel 2; Schreibaufgabe II (Writing assignment)
11	Kapitel 3: Medien im Alltag
12	Kapitel 3;
13	Kapitel 4: Groß und kleine Gefühle; Test 3 (K2-3)
14	Kapitel 4; Schreibaufgabe III
15	Kapitel 4; TalkAbroad (Conversation assignment)
16	Test 4